



## PAPER 1: EDUCATION – INTERACTIONIST PERSPECTIVE

### 5 FACTS ABOUT THE INTERACTIONIST PERSPECTIVE ON EDUCATION


### 4 TRUE OR FALSE STATEMENTS

Interactionists study how teacher-student interactions affect attainment.	
Stephen Ball found that setting pupils by ability had no effect on outcomes.	
Becker argued that middle-class pupils were more likely to be seen as 'ideal students'.	
The self-fulfilling prophecy means students always achieve lower than expected.	

### 3 MULTIPLE CHOICE QUESTIONS

What is meant by labelling in education?	Who carried out an experiment that showed the power of teacher expectations on student performance?	According to Stephen Ball, what did setting by ability lead to?
a) Giving pupils name tags	a) Bowles and Gintis	a) Greater equality
b) Allocating pupils to sports teams	b) Rosenthal and Jacobson	b) Better behaviour in all groups
c) A method of exam marking	c) Durkheim and Parsons	b) Reinforcement of class differences
d) Teachers making judgements about students based on characteristics	d) The Rapoport	d) No effect on attainment

## 2 SHORT ANSWER QUESTIONS

Explain the concept of the self-fulfilling prophecy in education.

What did Howard Becker mean by the term 'ideal student'?

## 1 CRITICISM OF THE INTERACTIONIST PERSPECTIVE ON EDUCATION