			Lesson Focus			Homework
	NHH (x1 double)		NHH (x1 double)	ISQ (x1 double)	AAF (x1 double)	(IS Booklet – one per teacher/topic in addition to research)
	02/09/24	Week 1		Tutor Week	Tutor Week	
	09/09/24	Week 2	Introduction- Research Methods	Introduction – Sociological theory & Concepts	Introduction – Theory	I.S BOOKLET
	16/09/24	Week 3	Research Methods – Choosing a method	I Introduction – Sociological theory & Concepts	Introduction- Education	I.S BOOKLET
<b>ا</b> د	23/09/24	Week 4	Research Methods – Choosing a method	Introduction – Sociological theory & Concepts  COURSE ASSESSMENT	Role and function of the education- functionalism	I.S BOOKLET
Autumn 1	30/09/24	Week 5	Research Method – The Research Process	Introduction- Families and Households, e.g. Family types	Role and function of the education- Marxism	I.S BOOKLET
	7/10/24	Week 6	Research Method – The Research Process	Theories of family – Functionalism	Role and function of the education- Feminism	I.S BOOKLET
	14/10/24	Week 7	Research Methods – Research Context and Sampling	Theories of family – Marxism	Role and function of the education- New Right	I.S BOOKLET
	21/10/24	Week 8	Exam skills <mark>Assessment</mark>	Theories of family – Feminism	Role and function of education- Labour	I.S BOOKLET
	04/11/24	Week 1	Research Methods – Laboratory Experiments	Theories of family – Personal Life	Educational achievement – Class differences <mark>Assessment</mark>	I.S BOOKLET
Autumn 2	11/11/24	Week 2	Research Methods – Field Experiments and Comparative Method	Couples – division of labour Assessment	Educational achievement – Class- External- Material Deprivation	I.S BOOKLET
Autı Autı	18/11/24	Week 3	Research Methods- Experiments/ Comparative Method	Couples – decision making	Educational achievement – Class- External- Material Deprivation	I.S BOOKLET
	25/11/24	Week 4	Research Methods - Questionnaires	Couples – domestic violence	Educational achievement – Class- External- Cultural deprivation	I.S BOOKLET

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	02/12/24	Week 5	Research Methods - Questionnaires	Assessment	Educational achievement — Class- External- Cultural deprivation	I.S BOOKLET
	09/12/24	Week 6	Research Methods – 16-mark exam skills Assessment	Childhood – social construction (remote)	Educational achievement — Class- External- Cultural capital	I.S BOOKLET
	16/12/24	Week 7	Research Methods – Interviews	Exam skills	Assessment	I.S BOOKLET
	06/01/25	Week 1	Research Methods – Interviews	Childhood – future of childhood	Educational achievement – Class- Internal- Labelling	I.S BOOKLET
	13/01/25	Week 2	Research Methods – Assessment	Childhood – position of children	Educational achievement – Class- Internal- Streaming	I.S BOOKLET
	20/01/25	Week 3	Research Methods – Observations	Childhood	Educational achievement – Class- Internal- Pupil subcultures	I.S BOOKLET
Spring 1	27/01/25	Week 4	Research Methods – Observations	Introduction- Demographics	Educational achievement – Class- Internal- Class identities and the school	I.S BOOKLET
	03/02/25	Week 5	Research Methods – Secondary Sources	Assessment + Demographics – death, birth, ageing population	Educational achievement – Class- Internal- Class identities and the school	I.S BOOKLET
	10/02/25	Week 6	Research Methods – Exam skills and Assessment	Demographics – ageing population	Exam skills Assessment	I.S BOOKLET
Spr ing	24/02/25	Week 1	Methods in Context – Introduction	Demographics – migration and globalisation	Educational achievement – Ethnicity- External- Cultural deprivation	I.S BOOKLET

	03/03/25	Week 2	Methods in Context – Introduction	Demographics – revision	Educational achievement – Ethnicity- External- material deprivation	I.S BOOKLET
	10/03/25	Week 3	Methods in Context – Experiments to investigate education	Introduction- changing family patterns	Educational achievement – Ethnicity- Internal- Labelling and identity	I.S BOOKLET
	17/03/25	Week 4	Methods in Context – Questionnaires to investigate education	CFP – divorce, partnerships, marriages	Educational achievement — Ethnicity- Internal- Labelling and identity	I.S BOOKLET
	24/03/25	Week 5	Methods in context- Assessment	CFP – divorce, partnerships, marriages	Educational achievement — Ethnicity- Internal- Institutional racism. Revision	I.S BOOKLET
	31/03/25	Week 6	Methods in context- Exam skills	CFP lone parents, ethnic differences, extended families A <mark>ssessment</mark>	Educational achievement- Gender- External	I.S BOOKLET
	07/04/25	Week 7	Methods in Context – Interviews to investigate education	CFP lone parents, ethnic differences, extended families	Educational achievement- Assessment	I.S BOOKLET
<b>∵</b>	28/04/25	Week 1	Methods in Context – Interviews to investigate education	Exam skills	Educational achievement- Gender- External	I.S BOOKLET
Summer	05/05/25	Week 2	Methods in Context – Observations to investigate education	Family diversity – types of family	Educational achievement- Gender- External	I.S BOOKLET
	12/05/25	Week 3	Methods in Context – 20-mark essay practice Assessment	Family diversity - postmodernism	Educational achievement- Gender- Internal	I.S BOOKLET

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	19/05/25	Week 4	Methods in Context – Secondary Sources to investigate education	Family diversity – revision and <mark>assessment</mark>	Educational achievement- Gender- Identity, class and achievement	I.S BOOKLET
	02/06/25	Week 1	Revision and Exam skills MOCKS	Social policy – different social policies MOCKS	Educational achievement- Gender- Boys achievement MOCKS	I.S BOOKLET
	09/06/25	Week 2	Revision and exam skills MOCKS	Social policy –government parties MOCKS	Educational achievement- Gender- Subject choice MOCKS	I.S BOOKLET
	16/06/25	Week 3	Essay practice	Social policy – sociological perspectives	Educational achievement- Gender- Sexual and gender identities	
	23/06/25	Week 4	Essay practice Assessment SS	Social policy – Overview SS	Educational policies- Before 1988 SS	
Summer 2	30/06/25	Week 5	Research project- crime	Social policy revision	Educational policies- Marketization <mark>Assessment</mark>	
Sum	07/07/25	Week 6	Research project- crime	Exam skills <mark>Assessment</mark>	Educational policies- After 2010 and privatisation	
	14/07/25	Week 7	Research project- crime	Introduction to Beliefs	Introduction to crime and deviance	