



SALTER
SIXTH

SUCCESS • THROUGH • ENDEAVOUR

[OAT]
Ormiston Academies Trust
AN OAT ACADEMY



"Success through Endeavour"

WELCOME

Making decisions about your future is always difficult but is also key to future success. Salter Sixth is an established and distinctive part of George Salter Academy and is able to offer a unique experience for young people which combines the flexibility and independence of a college education with the support, range of opportunities and continuity of a school sixth form. It provides a structured, stable and focussed approach to post-16 learning.

Our Sixth Form deserves its excellent reputation and track record. The outstanding results which students have achieved with the dedicated support of exceptional staff, is testament to our motto "Success through Endeavour". We are absolutely delighted to be at the forefront of new reforms as one of the flagship sixth forms for Ormiston Academies Trust (OAT).

Students have a unique opportunity at Salter Sixth; they can study just A Levels, mix A Levels with BTEC/vocational qualifications. **Follow a tailored vocational pathway in a specialist subject or create a programme of more than one vocational subject.** There really is a lot of variety on offer, which we believe enables students to create a programme of study that they will not only enjoy, but is unique to them.

We are able to offer students contemporary, purpose-designed accommodation with specialist classrooms. We offer outstanding teaching from a team of highly-qualified teachers with a proven track record of success, many of whom are also examiners. Our Sixth Form support team are skilled and experienced in areas such as university application through

UCAS, applications to Russell Group universities, including Oxford and Cambridge, preparation for employment and training opportunities.

Universities, training institutions and employers look very favourably upon students who have taken the opportunity to challenge themselves and expand both their knowledge and experiences, and we offer a full range of opportunities to address this. Enrichment opportunities include the Extended Project Qualification (EPQ), **LIBF (London Institute of Business & Finance)** and leadership qualifications as well as university-based masterclasses. Equally, we offer numerous opportunities for students to take part in our extensive electives programme which includes work experience, the Duke of Edinburgh Award (DofE), charity fundraising, drama and sport to name just a few.

We look forward to meeting you and discussing how Salter Sixth can help you achieve your goals.

Adrian Price, Principal



"Success through Endeavour"

CARE, GUIDANCE AND SUPPORT

All students receive care, guidance and support before and during their time in the Sixth Form at Salter Sixth.

Support provided in Year 11

November – January

During Year 11, you will have the opportunity to have in-depth discussions with your teaching staff and Head of Sixth Form about the courses you intend to take at Salter Sixth. After you have submitted your application, you and your parents will have a meeting with the Head of Sixth Form or a specialised member of their team. During this meeting, course choices will be discussed which take into account your aspirations and strengths.

June – July

Once you have chosen your subjects, taster sessions will be offered, enabling you to see for yourself whether the subjects are right for you. During the taster sessions you will be treated as a Sixth Form student and given the type of work you will do as a student of Salter Sixth so that you can really assess whether the subject suits you.

Choosing your subjects

When choosing your subjects you need to take an honest look at the level that you will be working at in Sixth Form.

- Level 2 students are generally those who need to take a year to improve their GCSEs in English and Mathematics.
- Level 2.5 students are those who need to resit either GCSE English or Mathematics and would like to start taking some Level 3 (A Levels or BTECs) subjects.
- Level 3 students are those who are taking only A Levels or BTECs. All students in this category are required to take **three** subjects, and these will be agreed at the meeting in December/January.

Where can you get advice?

- You should seek advice from your teachers in Year 11. They will know your abilities and whether you will be able to cope with the subjects you are choosing.
- You should seek advice from the Sixth Form staff at Salter Sixth. They will look at your whole programme and link this with your career aspirations to decide on the right programme of study.
- You should seek advice from family and friends. They will know you well and will know your strengths and weaknesses. They may also be able to give you advice based on their own experiences.

- You should seek advice from other Sixth Form students. They will be able to tell you what it is actually like to study the subjects you are choosing.

You should look at the subjects you are good at or enjoy as it's likely that you will succeed in these subjects. You should carry out research to find out which subjects will provide a basis for your future career path.

You should take subjects which best suit your assessment style. If you enjoy coursework, and meet all your deadlines, you are likely to be advised to take Applied A Levels or BTECs. However, if you think you are better at preparing for examinations you should take A Levels in the subjects which are assessed by examinations.

Support provided whilst in Sixth Form

Your personal tutor

All students joining Salter Sixth will have a personal form tutor, who will take you through your studies and develop the skills needed at Sixth Form; including time management, study skills, revision skills and examination skills. They will also help you with your progress, as they will monitor grades given by your subject staff during the academic year.

In Year 13, students will work with their personal form tutors on their UCAS and career applications. A programme of activities is delivered to support students as they leave home, which includes personal finance and first aid. Students have a regular weekly debate about a current affairs issue and students spend time on a weekly basis reading the latest press.

Progress phases

On four occasions during the year your teachers will grade you on your progress to date. You will receive feedback on how you are doing and your teachers, personal tutor and Head of Sixth Form will discuss with you the best way of achieving your target grades. At Salter Sixth you will receive help at an early stage if you are struggling, helping you to get back on track as soon as possible.

Snapshot 1 (Progress phase 1)	October
Parents Evening	October
UCAS Mocks	November
Snapshot 2 (Progress Phase 2)	January
Parents Evening	March
Snapshot 3 (Progress Phase 3)	May
Mock exams	June
Written reports	July



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FACILITIES, FINANCIAL ASSISTANCE AND TRANSPORT

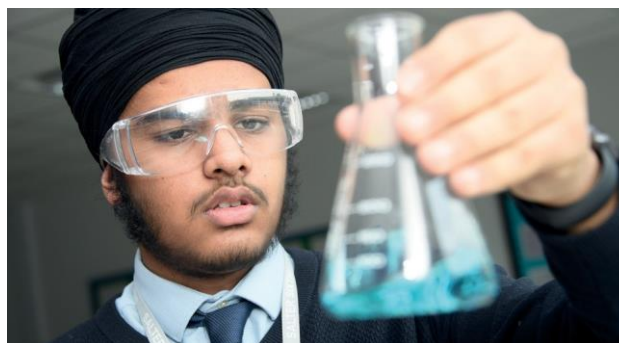
Facilities

Salter Sixth is housed in a purpose designed block with a dedicated Sixth Form student-only entrance via Dudley Street. Students have the following facilities:

- Learning Resource Centre – uniquely designed to offer students university-style facilities to carry out independent study in a focussed environment, including individual study booths, dedicated library section and IT facilities.
- Common Room – designated for quiet group work, social area with comfortable seating and group work facilities. Includes vending machines with confectionery, hot and cold drinks.
- 12 Dedicated Classrooms – specialist classrooms designed with subject specific resources; all fully equipped and has with latest interactive whiteboard including 3 fully equipped computer suites.
- 32 Coaching Rooms – small group teaching rooms designed for one-to-one and small group coaching.
- Performing Arts Room – purpose built performance space, with wall length mirrors and performance lighting.
- Wi-fi in the whole block for students to access using their own iPads and laptops.
- Group Project Room – dedicated project room available for students to book and use for study sessions.

Sixth Form students also have access to specialist labs and classrooms in the recently built/refurbished Academy. In addition to boasting fantastic facilities for our students we ensure they are available for students on an unrestricted basis; students have access during the following hours:

Monday to Friday – 8.00 to 4.00 p.m.







Financial assistance and transport

Trips and residentials

Trips and residentials are important parts of learning in the Sixth Form, but we realise that the cost is often an issue.

A fund is available which subsidises all trips. Students are also supported in fundraising towards the cost of trips. The Academy works with individual students and their families to ensure every trip or residential is financially accessible.

Student bursary

Each year, the Academy receives an allocation of money from the government, based on the number of students who receive free school meals, to spend on students with the greatest need.

Salter Sixth allocates this fund according to need, attendance and work-related targets, and against set means-tested criteria. Students make applications and if eligible, receive payments on a half termly basis.

Transport

A number of students travel to study at Salter Sixth.

Students living more than three miles from Salter Sixth can apply for a travel subsidy to contribute towards travel costs through the student bursary.



STUDY SUPPORT OPPORTUNITIES AT SIXTH FORM

Salter Sixth offers a first-class study support package for all students that attend the Sixth Form, and has built a reputation for providing an unprecedented level of study support. We believe in an all year round approach, not just during the run-up to examination periods, and this approach is integral to our students' successful results. In fact, on many occasions our staff respond directly to student requests to put on additional study support sessions, such is the commitment for them to achieve their maximum potential.

Our all year round approach is divided into various sub-categories which include **Saturday schools**, holiday programmes, **evening (twilight)** and after school sessions. In addition, there are a number of residentials that take place each year, both within the UK and abroad, some of which are purely recreational, whilst others offer a targeted academic focus.

Specific examples of regular opportunities include an annual weekend visit to the Eden Project, where Sixth Form students display their art and photography work. The Level 3 Sports Studies group enjoy an activity week based at an outdoor adventure centre. In **recent years the past** Salter Sixth students have participated in residentials to New York, Barcelona, Venice and Paris to name just a few.

Study support is not only about additional, teacher-led activities. Salter Sixth offers all students the opportunity to study independently in a quiet environment **all late each evening, during and after school**. We appreciate that it is often difficult to study effectively with distractions at home so our facilities provide students with access to environments that are more conducive to independent study.



FURTHER OPPORTUNITIES IN SIXTH FORM

As part of the more mature approach to Sixth Form study and as a taster for university life, Salter Sixth offers a vibrant programme on Wednesday afternoons. Students have the opportunity to either participate in the programmes on offer or seek voluntary placements at organisations that will help support UCAS or job applications. The Academy offers a range of work experience placements through the support of a dedicated Careers Officer.

As part of this programme students can opt into activities such as Duke of Edinburgh (DoE), supporting classes in lower school, a whole range of sports activities (the Academy sports facilities are made exclusively available for Sixth Form students during the afternoon) and health and fitness related activities. However, if students wish to use this time to support their academic studies there is also a range of catch-up sessions on offer.



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EXTENDED CURRICULUM

Alongside their A Levels and BTEC subjects, students are given

the opportunity of studying additional subjects for the following reasons:

- To prove a passion for the subjects they study or plan to study at university.
- To provide the skills that they would not get by just doing their taught subjects.
- To demonstrate a knowledge and awareness of the world around them that would not be evident through their taught subjects.
- To provide a link between the subjects being studied and a vocational experience.
- To offer accreditation for language skills in a student's first language.

Community Languages (AS/A2)

Students have the opportunity of studying literature and language in their mother tongue, Bengali, Punjabi, Urdu, Hindi and Polish are offered at AS and A2 level. It acknowledges the academic nature of the language in common use in the community. Studying community languages provides more A level and UCAS points, as well as providing valuable opportunities for students to show an awareness of different cultures in their further study. This is particularly valuable in the health and social care professions, or in the fields of business or tourism for example.

Extended Project (AS)

Students are able to take the Extended Project Qualification (EPQ), through individual tutorials and support, in any topic of their choice. A written project of 5000 words, or a practical artefact or film together with a 1000 word report are submitted. Students are taught the skills of independent research, which provide them with a firm foundation for future extended writing or dissertations. Students who produce an extended project are able to prove a passion for a subject which may be linked to their career or higher education choice, or to explore an interest in a topic outside of their area of study. The skills of independent research, planning, analysis, synthesis, evaluation and presentation are all highly valued by universities.

London Institute of Business and Finance

Level 3 Certificate in Financial Studies - Equivalent to AS Level.

The Certificate in financial studies (CeFS) covers the core disciplines of financial education. As an Applied General qualification, the Certificate in Financial Studies (CeFS) is primarily designed for students aged 16–19 and provides a comprehensive introduction to personal finance. Its purpose is to prepare students for further study through the development of the core skills of critical analysis and evaluation, synthesis, verbal communication (through classroom discussion) and written communication.

CeFS develops the knowledge and skills required for young people to make informed financial decisions by introducing them to the risks and challenges involved in personal finance and the tools for effective planning. Within this, it provides a solid basis for creating financial inclusion, by exploring social-economic trends and their relationship with an individual's circumstances and attitudes.

Facultas

At the start of the year, Sixth Form students are invited to join Facultas.

We want to ensure that these students are prepared for the demands of entry to competitive universities and can develop an independent thirst for knowledge in their chosen specialist subject area. Some of the projects students have the opportunity to be involved in include:

- Facultas members are given a journal at the start of the year and are encouraged to use Ted Talks, podcasts and specialist online newspapers to record any articles they have read on subjects they are passionate about as well as current affairs.
- Students will receive talks from university admissions tutors, as well as being able to apply for the Realising Opportunities Scheme. If accepted on this scheme, students are given a university student mentor and could receive reduced grade offers to study at top level institutions such as the universities of Birmingham and Warwick.
- Facultas students are involved in setting up a 'Model United Nations' group which enables them to develop the 'soft skills' of discussion and debate of important world issues which universities hold in such high esteem.

Leadership Opportunities in Salter Sixth

There are a plethora of opportunities to be involved in student leadership within Salter Sixth.

The Year 13 Student Union consists of 2 student presidents and 4 vice presidents each responsible for a specific strand (welfare, activities, community and charity, education and careers).

Year 12 student union form the sub-teams in these specific areas and work on targeted projects with a focus on an aspect which has been raised through student voice.

The student union are the face of leadership both within post-16 and whole school and are involved with weekly e-briefings, student led meetings, charity events and wider school initiatives. The student union organise and lead events which involve other students across the academy and furthermore some more targeted initiatives within post-16. Projects include recycling, mental health, careers advice and fundraising for various charities.

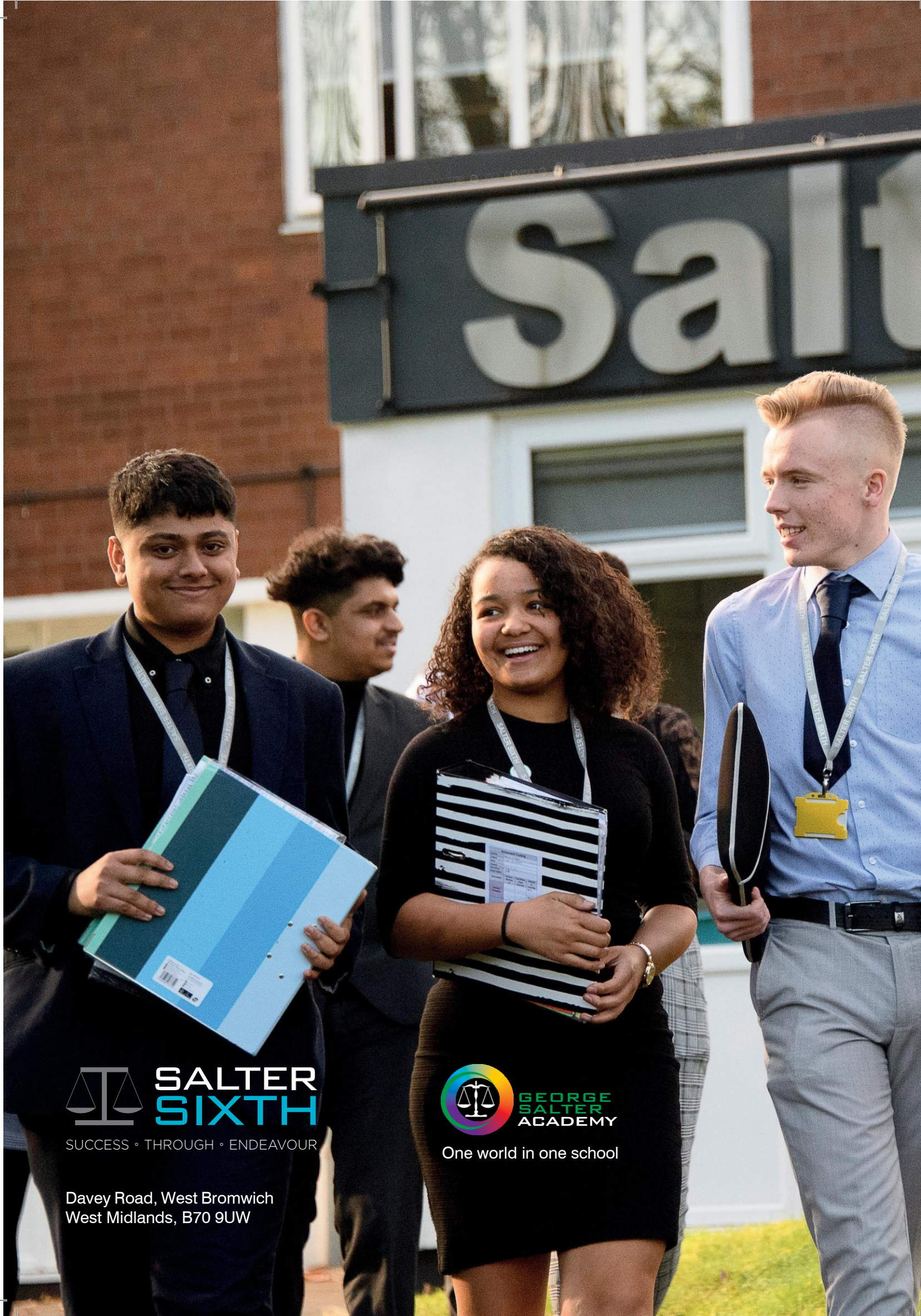
"The student union is the face of the student body, our aim is to bridge the gap between staff and students, while serving as a voice to challenge conventions in order to provide the best experience for the students in post-16 and throughout the whole of the academy."



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