



<b>Department:</b>	History
<b>Year/ Set:</b>	12
<b>Rationale</b>	<p>We teach the Tudors module and Cold war module at the same time so pupils have a chance to develop their understanding of two different periods of History concurrently. We continue to teach these side by side in Year 13 so they can constantly go back and recall older knowledge instead of learning Tudors in Y12 and Cold War in Y13. By teaching both side by side it also ensures pupils develop their essay writing skills in both, their source skills in the Cold War unit and their interpretations skills in the Tudors unit. These 3 key areas, reflected in the AOs are required for them to be able to access their NEA. We choose to place the NEA in the Summer term of Y12 and Autumn term of Y13 to ensure we have the summer break to conduct the reading.</p> <p>We teach the Tudors unit broadly chronologically by monarch so pupils can understand each in their own right. We then cover different themes in different weeks, for example domestic and foreign policy so pupils can see what is happening in each time period and gain a deep understanding of each section. For example we cover Wolsey's period as chief minister before covering Cromwell's instead of covering foreign policy across both together as both foreign policy and domestic policy feed into each other. The changes to foreign policy in the 1530s would not make sense without understanding the impact of the Reformation.</p> <p>We teach the Cold War unit broadly chronologically but then separating some sections from their European and Global focus. We cover the origins of the Cold War focusing on the USA and Europe to give a solid foundation of the differing ideologies and examples of tension. This is the foundation upon which the escalation in Europe can be understood and then the broader global elements that fed into each other.</p>

Week	1C Tudors	2R Cold War	Benchmark Task/Assessment
1.1 Week 1	Introductions	Introductions	
1.1 Week 2	What was the heart of Tudor England? (background and society, economy, religion of England)	What was the cold war? The difference between Communism and Capitalist regimes and reasons for conflict.	Essay – "Agriculture was at the heart of Tudor England" assess the validity of this view.
1.1 Week 3	How did Henry Tudor become king? (background and accession)	What were the reasons for the breakdown of the Grand Alliance. What were the key areas of conflict?	Essay - To what extent was the United States responsible for the collapse of the Grand Alliance at the end of the Second World War?
1.1 Week 4	How secure was Henry VII? (rebellions and pretenders)	Why was there developing tensions?: The spread of Communism in Eastern Europe	Essay – "the threat from rebellions was more serious than the threat of pretenders" Assess the validity of this view.
1.1 Week 5	How did Henry rule England? (changes to government and control of the nobility)	What was the content/ aim and purpose of Kennan's Long Telegram	Source analysis question on Kennan's long telegram and Churchill's iron curtain speech
1.1 Week 6	How did Henry consolidate his finances? (finance)	Why did America decided to introduce the Marshall plan?	"Henry VII's efforts to increase the royal finances were very successful". Assess the validity of this view.
1.1 Week 7	How secure was Henry abroad? (foreign policy 1485-1509)	How far was the Marshall plan designed to stop the spread of Communism in Europe?	Essay - The Marshall Plan marked the beginning of the Cold War', assess the validity of this view with reference to the year 1945 to 1947.
1.1 Week 8	How secure was Henry abroad? (foreign policy 1485-1509)	What was the nature of the Conflict over Germany and what was the Berlin Blockade?	Interpretations question on Henry VII's foreign policy. How far was the adoption of the containment due to Britain's inability to support Greece and Turkey following WWII?

Half Term			
1.2 Week 1	Did Henry change in his final years? (review of Henry VII)	Why was Nato formed and what was its significance?	<a href="#">Interpretations - Henry VII (SA)</a> Essay - How important was the Berlin Blockade 1948-49 in the development of the Cold War in Europe in the period 1948-1955?
1.2 Week 2	Who was young Henry VIII? (his upbringing and changes to his father's rule)	Why did the US follow a policy of containment in Asia?	
1.2 Week 3	Was Wolsey a good minister to Henry VIII? (Wolsey's domestic reforms)	Why China became a Communist country.	<a href="#">Essay – "The most successful domestic policy in the period 1509-1529 was Wolsey's legal reforms" Assess the validity of this view.</a> Source question on US attitude to China (p 40)
1.2 Week 4	Did Wolsey make England famous abroad? (Wolsey's role in foreign policy)	What was the defensive strategy perimeter?	<a href="#">Essay – 'The main aim of English foreign policy in the years 1509 to 1529 was to achieve peace in Europe'. Assess the validity of this view.</a>
1.2 Week 5	Why did Henry want a divorce? (Henry's desire for a divorce and complications)	What were the causes of the Korean War?	<a href="#">Interpretations – Henry VIII and Wolsey's relationship.</a> Essay: 'The Korean War was caused by the determined efforts of Kim Il Sung to create a united communist Korea'. Explain why you agree or disagree with this view.
1.2 Week 6	How did Henry break from Catherine? (The Break from Rome)	What was the role of the UN, USA, USSR and China? Who were the victors? Who lost out?	
1.2 Week 7	NEA Intro  Was Tudor England ready for the Reformation? (The state of the pre-reformation church)	NEA Intro  What was the red scare? Why did it gain momentum? How did it come to an end? How did it influence US policy in Europe?	<a href="#">Essay – "The Church in England was corrupt and decaying in the period 1485-1529." Assess the validity of this view</a> Essay: 'The policy of containment was pursued by the USA with the sole purpose of protecting democracy.' Assess the validity of this view with reference to the years 1945 to 1949. (June 2013)
Christmas Holidays			
2.1 Week 1	Was Henry VIII really a protestant? Religious changes in doctrine and practise)	How did the abandonment of isolationism bring about the US role of 'world policeman'?	
2.1 Week 2	Why did the monks go homeless? (dissolution – causes and impact)	What is brinkmanship and the domino theory? Why did they develop these policies?	<a href="#">Essay – "Henry may have made himself head of the Church of England, but he did little else to change the Church" Assess the validity of this view.</a>  'Eisenhower's New Look strategy marked a fundamental shift in US Cold War policy away from Truman's approach'. Assess the validity of this view.
2.1 Week 3	How effective was resistance to the Reformation? (resistance in court and country – Pilgrimage of Grace)	What was the domino theory and the US attitude to French Indochina	
2.1 Week 4	NEA decision on topic and set research on keywords.  Was there a revolution in government? (Cromwell's changes to government in the 1530s)	NEA decision on topic and set research on keywords.  Khrushchev and East- West relations, 1955-1960 What was the impact of risings in Poland and Hungary?	<a href="#">'The break with Rome significantly changed the way in which England was governed.' Assess the validity of this view.</a> Source analysis question
2.1 Week 5	How did England's foreign policy change 1530-1547? (foreign policy)	What did peaceful coexistence mean to Khrushchev? What were the apparent and underlying motives for its introduction?	<a href="#">Interpretations – Henry VIII's foreign policy. (In class)</a> Essay - Peaceful coexistence failed by 1963 because neither the East nor the West was fully committed to it'. Assess the validity of this view.
Half Term			
2.2 Week 1	What did Henry do with no right-hand man? (politics in the 1540s)	What was the Soviet policy towards Austria? What was the Austria State	

		Treaty? What were the implications of the treaty?	
2.2 Week 2	How did English economy develop? (economy)	Cold War Rivalries 1955-63 : How and why did the arms race lead to further tension	Essay – “The cloth trade was the most important part of the economy” Assess the validity of this view. Source analysis question on Arms race
2.2 Week 3	Did the first 2 Tudors change English society? (Society’s changes)	What was the space race? Why did it develop? Who was winning?	Essay - ‘Actual confrontation between the USA and the USSR was only a remote possibility in the year 1956 to 1961’. Assess the validity of this view.
2.2 Week 4	How effective was Somerset as ruler?	Why was the Berlin wall constructed? What did it suggest about Cold War relations?	
2.2 Week 5	How effective was Northumberland as ruler?	What was President Kennedy’s policy in Indochina?	Essay – “Government in Tudor England in the period 1532-1553 was generally weak” Assess the validity of this view  Essay- By 1963, the USA was keen you see the removal of President Diem. Explain why you agree or disagree with this view.
<b>Easter Holidays</b>			
3.1 Week 1	Was Mary as bad as her reputation suggests? (Mary I in politics and foreign policy)	What was the cause and nature of the confrontation between the superpowers in Cuba?	Interpretations – Religion 1532-1553 Essay - ‘The conclusion of the missile crisis was proof that the USA’s strategy of containment had failed’. Assess the validity of this view.
3.1 Week 2	Why is Mary ‘bloody’? (Mary I’s religious policy)	Consolidation	Essay – “The main cause of rebellions in the period 1536-1558 was religious disagreements” Assess the validity of this view
3.1 Week 3	NEA	NEA	<b>NEA - Short written task</b>
3.1 Week 4	NEA	NEA	<b>NEA - Short written task</b>
3.1 Week 5	Revision	Revision	
3.1 Week 6	Revision	Revision	
3.1 Week 7	Revision	Revision	
<b>Half Term</b>			
3.2 Week 1	Mocks	Mocks	
3.2 Week 2	Mocks	Mocks	
3.2 Week 3	NEA	NEA	NEA - Short written task
3.2 Week 4	NEA	NEA	NEA - Short written task
3.2 Week 5	NEA	NEA	NEA - Short written task
3.2 Week 6	NEA	NEA	NEA - Short written task
3.2 Week 7	NEA	NEA	
<b>End of Year</b>			