**APPLICATION FOR POST-16**

SEPTEMBER 2024

Deadline: 31 January 2024

PERSONAL DETAILS

Please read the guidance notes carefully and complete using black ink, writing clearly.

|  |  |  |  |
| --- | --- | --- | --- |
| Surname: |  | Forenames: |  |
| Gender: |  | DoB (dd/mm/yyyy): |  |
| Your Mobile No: |  | Parent/Carer Mobile no: |  |
| Home address:Postcode: |  |
| Your E-mail address: |  | Parent/Carer E-mail address: |  |
|  | Present school: |  |
| We will send you an e-mail confirming receipt of your application form and important information relating to admissions events. If you DO NOT wish to receive an e-mail acknowledgement or updates, please tick this box: ◻ |
| Do you hold, or are you eligible to hold, a UK or EU passport? Yes **◻** No ◻ |

EQUAL OPPORTUNITIES

Please note that the data gathered via our application paperwork is used, confidentially, to ensure all applications are treated fairly as regards the Equality Act. The Learning Support information helps the Academy understand any specific needs, and hence determine and make any reasonable adjustments required in advance of students attending for interview. All applicants are considered on the basis of potential to benefit from a place at the Academy.

|  |  |
| --- | --- |
| White:◻ British ◻ Irish◻ Gypsy or Irish Traveller◻ Any other White backgroundMixed/Multi Ethnic group:◻ White and Black Caribbean◻ White and Black African◻ White and Asian◻ Any other mixed/multiple ethnicOther Ethnic Group:◻ Arab◻ Any other Ethnic group | Asian/Asian British:◻ Indian◻ Pakistani◻ Bangladeshi◻ Nepali◻ Chinese◻ Any other Asian backgroundBlack/African/Caribbean/Black British:◻ African ◻ Caribbean◻ Other Black/African/CaribbeanAlternatively:◻ Prefer not to say |
| All students: Do you have any learning support or other needs e.g. Dyslexia, Hearing, Visual or Mobility. Please tick box A or B. If yes, please provide further details at the end of this document.  A. Yes ◻ B. No ◻◻ |

CAREER AND/OR UNIVERSITY ASPIRATIONS:

Please describe your career/university aspirations:

SUBJECT CHOICES

Please list FOUR subjects in the table below in order of preference. The first subject being the first choice. You will have the chance to change your mind throughout the admissions process.

|  |  |
| --- | --- |
| Subject | How strong is your desire to study this subject?  |
|  | Definitely 🞏 Probably 🞏 Possibly 🞏 |
|  | Definitely 🞏 Probably 🞏 Possibly 🞏 |
|  | Definitely 🞏 Probably 🞏 Possibly 🞏 |
|  | Definitely 🞏 Probably 🞏 Possibly 🞏 |

GCSE SUBJECTS

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Your grade prediction | Teachers grade prediction | Grade if already achieved |
| English Language |  |  |  |
| English Literature |  |  |  |
| Mathematics Higher\* |  |  |  |
| Mathematics Foundation\* |  |  |  |
| Triple Award Science \*\* |  |  |  |
| Double Award Science\*\* |  |  |  |
| Applied Science\*\* |  |  |  |
| Science – other\*\* |  |  |  |

OTHER QUALIFICATIONS (BTEC, OCR NATIONALS ETC)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Equal to how many GCSEs? | Your grade prediction | Teachers grade prediction | Grade if already achieved |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |
| --- | --- |
| \* | Enter details for EITHER Higher or Foundation Level Mathematics. |
| \*\* | Enter details for EITHER Triple Award Science, Double Award Science, Applied Science or Other Science. |

NOTES

PERSONAL STATEMENT

Please comment on your achievements in and out of school, what you can offer George Salter Sixth Form, and reasons for your choice of subjects/courses together with your long term career plans.

|  |
| --- |
|  |
| Signed: ……………………………………………………………….. Date:………………………………………………….. |

REFERENCE

Please complete the name of your Head of Year, Head of House or Tutor.

|  |  |
| --- | --- |
| Name: | School: |
|  |  |

APPLICATION PROCESS

1. Attend Post-16 Open Evening
2. Collect Information on Subjects, Prospectus, and Application Form.
3. Complete Application Form and submit to Post-16 Office.
4. Application acknowledged and a date for interview confirmed (note: reference requested for external students).
5. Formal meeting held with student
and parent/guardian. Decision will be made, either:
6. Student will be offered an unconditional

 place.

 b) Student will be offered a conditional place,

 dependent on attendance or behaviour

 contract – review to be carried out on a

 specified date in the future.

 c) Student will be offered a conditional place,

 dependent on specific GCSE grades.

 d) Student will be recommended to study

 elsewhere.

1. Welcome day for external students.

7. Acceptance/rejection of offer of place by

 student.

8. Taster sessions attended in Jun/July.

9. GCSE Results and enrolment.

10. Registration and confirmation of timetable.

11. Start of Autumn term.

FOR OFFICE USE ONLY

|  |  |
| --- | --- |
| Date application received: |  |
| Acknowledgement of application: |  |
| Date of meeting sent: |  |

INTERNAL STUDENTS

|  |  |
| --- | --- |
| HoH/Tutor reference: |  |
| Positive/negatives: |  |
| Attendance: |  |
| Go4Schools report: |  |
| Subject staff contact before meeting: |  |
| Subject staff contact after meeting: |  |
| PL informed of outcome of meeting: |  |
| Contract review date: |  |
| Decision based on contract: |  |

EXTERNAL STUDENTS

|  |  |
| --- | --- |
| Reference request: |  |
| Date reference requested: |  |
| Date reference received: |  |
| Attendance at welcome day: |  |

MEETING (1)

|  |  |
| --- | --- |
| Date: |  |
| Interviewer: |  |
| Attendance: | Present | No-Show |

RESULTS DAY MEETING (2)

|  |  |
| --- | --- |
| Date: |  |
| Interviewer: |  |
| Attendance: | Present | No-Show |
| Offered place: | Y | N |
| Destination: |  |