



**GEORGE
SALTER
ACADEMY**



ACHIEVING MORE TOGETHER

Provider Access Policy Statement

Policy Prepared by: OAT

Responsible for policy: Mrs Nicola Dickinson (Careers Advisor)

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Ormiston Academies Trust

George Salter Academy

Provider Access Policy Statement

Policy version control

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Author	Klara Reddy. Senior LP for Personal Development Rachel McCarthy, National LP for Enrichment
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Description of changes	Paragraph added to Section 1 – Introduction. Reference to the Baker Clause added into Section 1 – Introduction. 3.1: Paragraph added to Procedure for access 3.2: Sentence added about access for all students Policy template is changed to Mandatory OAT. All OAT academies must now use this OAT template for their provider access policy.

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1. Introduction

- 1.1. George Salter Academy is committed to supporting our students to make informed decisions about their future pathways. We act impartially, in line with our statutory duties, to ensure that we promote a full range of academic routes, technical routes and apprenticeships. We believe that it is vital to ensure that all pupils are aware of the benefits of apprenticeships, T levels and other approved technical qualifications and can consider them, alongside academic options, when making decisions about their next steps.
- 1.2. This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997, as well as the legal duty known as the 'Baker Clause', 2018.

2. Student entitlement

2.1. Students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

At George Salter Academy, we support our students by:

- Careers Education Information Advice and Guidance (CEIAG) from Years 7-13. This is mainly through one to one appointments, whole group guidance during PSHE days and information evenings. Students can discuss anything related to careers and information is also given about finances and the implication of this on them i.e. student loans. It also touches on their emotional wellbeing and how they cope with pressures at school and home.
- An individualised action plan is used to track student progress. This is also shared with parents.
- As part of Personal Social Health Education (PSHE) days students have a spiral of CEIAG opportunities which include employer encounters, information on further and higher education, apprenticeships, employability skills, how to complete applications and how best to present at interview. These tools equip students to make well informed choices about their future options.
- We try to maximise our links with parents and guardians through Parents Evenings or one to one appointments. We also offer access to Kudos Software on our Website so that parents can use this with their child at home and explore careers, courses and Labour Market Information (LMI). Through this, parents and students can contact the Careers Advisor to make appointments or ask questions.
- Ensuring they get the best possible Work Experience as part of their Year 10 experience. Our Careers Advisor has created strong links with a wide range of local employers ranging from retail to construction. Students who cannot organise their own work placements are

supported with applications to these local contacts. All students are visited during the course of the placement and log books are checked to ensure they have adhered to the expected standards.

- Work placement support is also provided for Post 16 students studying Health and Social Care and Childcare.
- Providing individualised Advice and Guidance for all Year 11 and 13 students.
- A Careers Hub in the library so that students have a central place to meet the Careers Advisor and have access to careers resources.
- Small group support for SEND/ LDD and vulnerable students in accessing appropriate career pathways.

3. Management of Provider Access Requests

3.1. Procedure

3.1.1. A provider wishing to request access should contact Mr W Elgar.

Telephone: 0121 553 4665

Email: w.elgar@georgesalter.com

3.1.2. The academy will then work with providers to identify the most effective opportunity for them to share information about education and training opportunities. The Careers Leader will prepare for each provider visit by notifying students and their parents to consult the provider website for background information, including details of the courses and qualifications that the provider offers and their Ofsted grade.

3.2. Opportunities for access

3.2.1. A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents. The academy will make provider visits available to all students in the relevant year group.

Activity	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Careers in PSHE	Yes	Yes	Yes	Yes	Yes	Yes	Yes
1 : 1 Careers interviews					Yes	Yes	Yes
Careers fair			Yes	Yes	Yes		
Work experience				Yes		Yes	
University campus visit			Yes	Yes		Yes	
National Apprenticeship Week			Yes	Yes	Yes	Yes	Yes

	Autumn Term	Spring Term	Summer Term
Year 7			Raising Aspirations – University visit to school (Girton College, Cambridge) Apprenticeship awareness session
Year 8	Challenging gender and career stereotypes afternoon		
Year 9	Options assembly	Careers fair National Apprenticeship Week – Meet and apprentice	Careers fair
Year 10	University of Wolverhampton campus visit Work experience assembly	University of Wolverhampton campus visit Mock interviews Work experience	Careers fair
Year 11	One to one careers meetings	Careers fair Post 16 options assembly One to one careers meetings	Apprenticeship focus groups
Year 12	Apprenticeship awareness assembly One to one careers meetings (student request) Employer talk (Midland metro Alliance)	Face to face mock interviews One to one careers meetings (student request) Mentoring scheme (University of Gloucestershire) University drop in session	Mentoring scheme (University of Gloucestershire) One to one careers meetings (student request) University of Wolverhampton visit Work experience
Year 13	One to one careers meetings (student request)	One to one careers meetings (student request) National Apprenticeship Week – meet and apprentice University interview techniques (University of Gloucestershire) Student finance and budgeting session	Apprenticeship focus groups One to one careers meetings (student request)

	Autumn Term	Spring Term	Summer Term
		(University of Wolverhampton University drop in session One to one careers meetings (student request)	

Other careers related activities:

Careers in the curriculum – Speakers & employers related to subjects booked by subject teachers

Taster events – University taster events – Promoted for individual students to attend

Post 16 virtual work experience – Promoted for individuals to attend if of interest (Crown Prosecution Service/ Sandwell and West Birmingham Hospitals)

3.2.2. Please speak to our named Careers Leader to identify the most suitable opportunity for you. The academy is committed to working with other providers to ensure our pupils can make informed decisions about future choices. Where possible, we like to align visits with our programmed calendar of CEIAG.

3.2.3. The academy policies on safeguarding and visitors sets out the school's approach to allowing providers into school as visitors to talk to our students. These can be found on the school website.

4. Premises and facilities

4.1. The school will make the sports hall, classrooms and private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leaders or a member of the academy team.

4.2. Providers are welcome to leave or send a copy of their prospectus or other relevant course literature to the academy Careers Leader, who will ensure that this is placed in the appropriate careers area of the academy. This area is available to all students at break and lunch time.