



**GEORGE
SALTER
ACADEMY**

[OAT]
Ormiston Academies Trust
ACHIEVING MORE TOGETHER

Provider Access Policy Statement

Policy Prepared by: OAT

Responsible for policy: Mrs Nicola Dickinson (Careers Advisor)

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Ormiston Academies Trust

George Salter Academy

Provider Access Policy Statement

Policy version control

Policy type	Statutory, OAT Mandatory template
Author	Klara Reddy. Senior LP for Personal Development Rachel McCarthy, National LP for Enrichment
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Description of changes	<ul style="list-style-type: none"> ▪ Paragraph added to Section 1 – Introduction. ▪ Reference to the Baker Clause added into Section 1 – Introduction. ▪ 3.1: Paragraph added to Procedure for access ▪ 3.2: Sentence added about access for all students ▪ Policy template is changed to Mandatory OAT. All OAT academies must now use this OAT template for their provider access policy.

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1. Introduction

- 1.1. George Salter Ademy is committed to supporting our students to make informed decisions about their future pathways. We act impartially, in line with our statutory duties, to ensure that we promote a full range of academic routes, technical routes and apprenticeships. We believe that it is vital to ensure that all pupils are aware of the benefits of apprenticeships, T levels and other approved technical qualifications and can consider them, alongside academic options, when making decisions about their next steps.
- 1.2. This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997, as well as the legal duty known as the 'Baker Clause', 2018.

2. Student entitlement

- 2.1. Students in years 8-11/13 are entitled:
 - To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
 - To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
 - To understand how to make applications for the full range of academic and technical courses.

3. Management of Provider Access Requests

3.1. Procedure

3.1.1. A provider wishing to request access should contact Mr Bill Elgar.

- Telephone: 0121 553 4665 Email: b.elgar@georgesalter.com

3.1.2. The academy will then work with providers to identify the most effective opportunity for them to share information about education and training opportunities. The Careers Leader will prepare for each provider visit by notifying students and their parents to consult the provider website for background information, including details of the courses and qualifications that the provider offers and their Ofsted grade.

3.2. Opportunities for access

3.2.1. A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents. The academy will make provider visits available to all students in the relevant year group. Please speak to **Mrs N Dickinson on 0121 553 4665 ext 5245 or n.dickinson@georgesalter.com** to identify the most suitable opportunity for you. The school policy on safeguarding sets out the academy's approach to allowing providers into school as visitors to talk to our students.

	Autumn Term	Spring Term	Summer Term	Gatsby Benchmark
Year 7/8	Making Transitions	Girton College – Information and support	Kudos training Trip to Tesco	1,2,3,4,5,7
Year 9	Aspire to education event Meeting employers to learn about different industries and pathways to employment Personal Guidance	My Perfect University – learning about university options and designing the perfect university.	Kudos training	1,2,3,4,5,6,7,8
Year 10	Work experience preparation sessions. Personal Guidance	Kudos training Medical Mavericks – Information about careers in the NHS and medical sector	Work experience Mock interview sessions Careers Fayre	1,2,3,4,5,6,7,8
Year 11	Life Skills – Assembly on opportunities at 16. Year 11 information evening Meet the employer event	Post 16 information evening Post 16 Sixth Form open evening One to one appointments	Intensive one to one support and guidance for exams and next steps	1,2,3,4,5,6,7,8

	Autumn Term	Spring Term	Summer Term	Gatsby Benchmark
	<p>One to one guidance Appointments regarding subjects chosen.</p> <p>Personal Guidance.</p>			
Year 12	<p>Post 16 assembly Apprenticeship talk</p> <p>Trip to HSR</p> <p>Trip to JLR</p> <p>Personal Guidance</p>	<p>Positively Mad session on Enterprise – including talks from employers</p> <p>Training on Kudos</p> <p>Trip to the Houses of Parliament</p>	<p>Small group sessions:</p> <p>Future education, training and employment options</p> <p>National Enterprise Challenge</p> <p>National Express Employability programme</p>	1,2,3,4,5,6,7,8
Year 13	<p>Workshops – HE and higher apprenticeship applications</p> <p>Personal Guidance</p> <p>UCAS application support</p>	<p>Workshops with UCB</p> <p>Post 16 information evening</p>	<p>National Enterprise Challenge</p> <p>National Express Employability Programme</p> <p>Trip to My Careers Live</p>	

3.2.2. Please speak to our named Careers Leader to identify the most suitable opportunity for you. The academy is committed to working with other providers to ensure our pupils can make informed decisions about future choices. Where possible, we like to align visits with our programmed calendar of CEIAG.

3.2.3. The academy policies on safeguarding and visitors sets out the school's approach to allowing providers into school as visitors to talk to our students. These can be found on the school website.

4. Premises and facilities

- 4.1. The school will make the sports hall, classrooms and private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leaders or a member of the academy team.
- 4.2. Providers are welcome to leave or send a copy of their prospectus or other relevant course literature to the academy Careers Leader, who will ensure that this is placed in the appropriate careers area of the academy.