

UNIT OF WORK – Year 7

	Big Picture	Learning Objectives	External links
	<p>Students will be clear about why different skills are important and why it is important to be able to record these for the future. Students will identify what their dream is and start to think what they need to do to achieve it. You will analyse your strengths and areas of development. Students will explore a range of routes that can take them into chosen careers. Students will also understand the term employability and what the local labour market is</p>	<p>What are skills and why do they matter? Identify the hard and soft skills demonstrated in Stephen Seki’s story Identify My Perfect Job’ Students to recognise ‘What is success?’ To recognise the term employability To recognise your local labour market</p>	<p>Raising Aspirations - University visit to school (Girton College, Cambridge) Apprenticeship awareness session</p>
<p>Key Words:- UNIFROG, LABOUR MARKET, EMPLOYABILITY, INTERVIEW, CAREER, ASPIRATIONS, CV, University-apprenticeships-local labour market-sixth form-college.</p>			

UNIT OF WORK –Year 8

	Big Picture	Learning Objectives	Learning Outcomes	External links

	<p>Are there gender inequalities in careers?</p>	<p>By the end of this lesson we will have:</p> <p>Knowledge of how to tackle gender inequalities in subjects and the world of work</p>	<p>All Pupils will:-</p> <ul style="list-style-type: none"> • Understand that there are no gender equalities in the world of work or careers. • Learn that all subjects and jobs are available to all 	<p>Year 8 – Challenging gender and career stereotypes afternoon</p>
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Unit of Work - Year 9

	Big picture	Learning Objectives	Learning Outcomes	External links
	<p>What are the different industries and how do these relate to my future career choices?</p> <p>How do I make well informed choices about my options</p>	<p>For students to make informed options choices.</p> <p>For all subjects to include essential CEIAG information in their presentations</p>	<p>All Pupils will:-</p> <ul style="list-style-type: none"> • know the variety of industries available • know the career paths to get into these industries • understand how the subjects they pick at school link to these careers • use the leaflets given to make well informed career choices <p>Most Pupils will:-</p> <ul style="list-style-type: none"> • know that they will have to choose their options in December • know the importance of the subjects they choose and how this links to Work Experience • know that they can get further advice from their Careers Advisor • use unifrog for additional careers information • 	<p>Aspire to education employer day</p> <p>Careers fair</p> <p>Year 9 options assembly</p> <p>Year 9 Options open evenings</p> <p>One to one guidance/Parental Meeting</p> <p>National Apprenticeship week – Meet an apprentice</p>
<p>Key Words:- informed choice-options</p>				

UNIT OF WORK – Year 10

	Key Questions	Learning Objectives	Learning Outcomes	External links
	What is Work Experience	<ul style="list-style-type: none"> • About the business that they will be working at • About the importance of their WEX diary • About the standards and expectations their employers will have of them • The importance of work experience and how it fits into the career journey • How to evaluate their work experience 	<p>All Pupils will:-</p> <ul style="list-style-type: none"> • Experience the real world of work for one week • Understand the interview process by participating in one during the mock interview session • Know the different career paths open to them at Year 11 and grade expectations to achieve these. • Students will be able to: • Explain what will be expected of them each day • Correctly fill in their WEX diary whilst on placement • Explain what and how they developed their skills throughout their work experience • Explain the importance of work experience and how it fits into the career journey • Evaluate their work experience • 	<p>Year 10 – University of Wolverhampton campus visit</p> <p>National Apprenticeship week – Meet an apprentice</p> <p>Work experience assembly</p> <p>WEX week</p> <p>Mock interviews</p> <p>Careers fair</p>
<p>Key Words:- WEX-Interviews-career paths. Higher Education, Further Education, Apprenticeships</p>				

UNIT OF WORK – Year 11

	Key Questions	Learning Objectives	External links
	<p>What are my options when I leave school?</p>	<ul style="list-style-type: none"> • 1. Understand the importance of your GCSEs • 2. Be aware of your options after year 11 • 3. Comprehend the difference between BTECs and A Levels • To gain experience at completing application forms that are for a particular role. <p>All Pupils will:-</p> <ul style="list-style-type: none"> • Have a one to one careers appointment • Made an application or have an idea of what they are doing Post 16 • Attended College open days/Sixth form evenings • Understood the impact on their predicted grades on applications. <ul style="list-style-type: none"> • Complete an options assembly. 	<p>One to one careers meetings</p> <p>Careers fair</p> <p>Post 16 options assembly</p> <p>National Apprenticeship week – Meet an apprentice</p> <p>Apprenticeship focus groups</p>
<p>Key Words:- Qualification chain, A Levels, BTecs</p>			

UNIT OF WORK – Year 12

	Key Questions	Learning Objectives	External links
	What are my options when I leave Sixth Form?	<ul style="list-style-type: none"> - Understand the availability and options around apprenticeships as an alternative to university – National Apprenticeship Week - To set realistic yet ambitious career and life goals which are matched to personal values, interests, strengths and skills (L2) - The implications of the global market for their future choices in education (L4) - How to recognise career possibilities in a global economy (L7) - To evaluate the ‘next steps’ options available such as higher education, further training (L3) - To evaluate the ‘next step’ options available, such as Gap Year opportunities (L3) - The implications of the global market for their future choices in education (L4) - How to recognise career possibilities in a global economy (L7) - To evaluate the ‘next steps’ options available such as higher education, further training (L3) - To set realistic yet ambitious career and life goals which are matched to personal values, interests, strengths and skills (L2) - How to identify and evidence their strengths and skills when applying and interviewing for future roles and opportunities (L5) 	<p>Apprenticeship awareness assembly</p> <p>One to one careers meetings (student request)</p> <p>Employer talk (Midland Metro Alliance)</p> <p>National Apprenticeship week – Meet an apprentice</p> <p>Face to face mock interviews</p> <p>Mentoring scheme (University of Gloucestershire)</p> <p>University drop in session</p> <p>University of Wolverhampton visit</p>
Key Words:- UCAS, Apprenticeships, Gap Year, VESPA			

UNIT OF WORK – Year 13

	Key Questions	Learning Objectives	Learning Outcomes
	<p>What are my options when I leave school?</p>	<ul style="list-style-type: none"> - Please note there is no direct unit of work relating to The World of Work in Year 13 Lift Off. - However there is a unit on Living in the Wider World where they learn financial life skills such as budgeting, managing bank accounts, savings, risk factors, renting and buying, insurance, debt etc. <p>All Pupils will:-</p> <ul style="list-style-type: none"> - Complete their UCAS applications - Be guided on the process of accepting university offers and what different university offers mean - Have an Aspire motivational speaker session - Understand how to set up a bank account and make responsible, independent financial choices. - 	<p>One to one careers meetings (student request)</p> <p>National Apprenticeship week – Meet an apprentice</p> <p>University interview techniques session (University of Gloucestershire)</p> <p>University drop in session</p> <p>Student finance and budgeting session (University of Wolverhampton)</p> <p>Apprenticeship focus groups</p>

Key Words:- UCAS, Life Skills, Bank Account, Credit, Insurance

