

Core Knowledge Concepts in MFL

Mechanics of Language

- Recognise and produce language through correct use of phonics
- Understand and identify key elements of genders of nouns
- Know how to conjugate the three regular verb groups
- Know the formation rules of 3 time frames (past, present and future)
- Know the key elements of a sentence and which specific language alters the syntax of a sentence.

Communication

- Developing spoken and written language beyond a basic response
- Coping with unprepared situations and using spontaneous/ unrehearsed language
- Narrate events when appropriate
- Awareness of different registers and when to use them appropriately
- Know how to successfully convey information from one language to another
- Knowledge of key elements needed for effective spoken and written communication

Comprehension

- Acquiring and building on a wide vocabulary base for comprehension purposes
- Appreciation of a range of spoken and written media in the TL (Cultural, literary, exam specific)
- Identifying 'triggers' or 'red herring' in a spoken or written text
- Knowledge of audible and visible key features of tenses of regular and irregular verbs
- Understanding key elements (vocabulary and structures) needed to listen or read for gist information on a specific subject

Intercultural Understanding

- What makes the target language country different to the UK?
- What do we have in common with the target language country?
- How has culture evolved in the target language country?
- Basic facts and figures about the demography, area, climate and industry in the target language country
- An awareness of current events in the TL country
- An appreciation of popular culture (music, film, art, sport, literature) in the TL country

Core Skills Concepts in MFL

Mechanics of Language

- Accurate pronunciation and intonation
- Using correct forms of definite/indefinite articles, adjectives, nouns, verbs and pronouns depending on gender
- Make the transition from an infinitive to a conjugated verb
- Production of syntactically correct sentences in the Target Language
- Ability to conjugate an infinitive of a verb into past/present &/or future tenses

Communication

- Applying use of correct register in everyday transactions and dialogues
- Translation between two languages
- Rephrasing and repairing language (adapting for real life situations)
- Application of connectives, lexical structures, opinions, reasons and justification phrases
- Speaking accurately and fluently with good pronunciation, accent and intonation
- Producing written language fit for purpose

Comprehension

- Ability to comprehend, interpret and identify key points from a given text or extract
- Transcribing spoken Target Language accurately and spontaneously
- Understanding the overarching message in a spoken or written piece by skimming or scanning
- Consider 'triggers' and manage 'red herrings' to answer questions and form conclusions
- Ability to recall and apply vocabulary to a range of cross thematic stimuli
- Ability to infer meaning in new or unfamiliar situations
- Differentiate between time frames for the purpose of responding to comprehension tasks on a range of texts and extracts (cultural, literary, exam focused)

Intercultural Understanding

- To be able to define and describe the key cultural aspects of the TL countries
- To compare and contrast the culture of TL countries with the UK
- To draw conclusions about the TL country based on facts and figures
- To understand, appreciate and evaluate the key features of TL film, literature and music
- To be able to deconstruct stereotypes about the target language countries and their people
- An ability to think beyond the West Midlands and more internationally