1. PE Curriculum map: Year 8

| | | | Lesson Focus | Homework | Assessment | Enrichment | |
|-------------|----------|---------|---------------------------------------|--|------------------|---|--|
| Autumn 1 | 06.09.21 | Week 1 | Maximum Heart Rate | Read into this in more details: https://www.bbc.co.uk/bitesize/guides/zqbfg82/revision/ 1 https://www.bbc.co.uk/bitesize/guides/zqbfg82/revision/ 2 https://www.bbc.co.uk/bitesize/guides/zqbfg82/revision/ /3 | | Enrichment Clubs are advertised around school, on our website and our social media. Trips: - Champoins League Fixure | |
| | 13.09.21 | Week 2 | How to take heart rate | Watch the following video: https://www.youtube.com/watch?v=W5K_HR6hxMY | | Interhouse Competitions: - Football - Netball | |
| | 20.09.21 | Week 3 | Locations to take heart rate | Read into this in more details: https://www.bbc.co.uk/bitesize/guides/zxhxnbk/revision /2 | | i vetsuii | |
| | 27.09.21 | Week 4 | Aerobic exercise / Anaerobic exercise | Watch the following videos: https://www.youtube.com/watch?v=8Y Fdjl2v4l | | | |
| | 04.10.21 | Week 5 | Aerobic exercise sporting examples | Spellings | | | |
| | 18.10.21 | Week 6 | Anaerobic exercise sporting examples | Year 8 PE Quiz 1 | Year 8 PE Quiz 1 | | |
| | 01.11.21 | Week 7 | Agility | Read into this in more details: https://www.bbc.co.uk/bitesize/guides/zxd4wxs/revision/2 | | Enrichment Clubs are advertised around school, on our website and our social media. Trips: - International Football Fixure - Basketball Fixture Interhouse Competitions: - Badminton - Trampolining | |
| | 08.11.21 | Week 8 | Balance | Watch the following video: https://www.bbc.co.uk/bitesize/guides/zxd4wxs/revision/2 | | | |
| Autumn 2 | 15.11.21 | Week 9 | Coordination | Read into this in more details: https://www.bbc.co.uk/bitesize/guides/z8j87hv/revision/2 | | | |
| | 22.11.21 | Week 10 | Cardio-vascular endurance | Spellings | | | |
| | 29.11.21 | Week 11 | Flexibility | Revision | | | |
| | 06.12.21 | Week 12 | Muscular endurance | Year 8 PE Quiz 2 | Year 8 PE Quiz 2 | | |
| | 13.12.21 | Week 13 | Consolidation Week | Consolidation Week | | | |
| Spring 1 | 03.01.22 | Week 14 | Power | Read into this in more details: https://filestore.aqa.org.uk/textbooks/sample/gcse-pe/AQA-8582-HODDER-SAMPLE.PDF | | Enrichment Clubs are advertised around school, on our website and our social media. Interhouse Competitions: - Basketball - Handball | |
| | 10.01.22 | Week 15 | Reaction time | Watch the following video: https://www.youtube.com/watch?v=pvvQnib23Xc | | | |
| | 17.01.22 | Week 16 | Speed | Spellings | | | |
| | 24.01.22 | Week 17 | Strength | Revision | | | |
| | 31.01.22 | Week 18 | Knowledge Test 1 | Knowledge Test 1 | Knowledge Test 1 | | |

| | 07.02.22 | Week 19 | Consolidation Week | Consolidation Week | | | |
|-------------|----------|---------|---------------------|---|------------------|---|--|
| | 14.02.22 | Week 20 | Consolidation Week | Consolidation Week | | | |
| Spring 2 | 28.02.22 | Week 21 | Interval Training | Read into this in more details: https://www.bbc.co.uk/bitesize/guides/z2b9q6f/revision/2 | | Enrichment Clubs are advertised around school, on our website and our | |
| | 07.03.22 | Week 22 | Interval Training | Watch the following video: https://www.youtube.com/watch?v=kNpmxCUL1E8 | | social media. Trips: - Netball Super League Interhouse Competitions: - Rugby - Hockey - Gymnastics | |
| | 14.03.22 | Week 23 | Continuous Training | Spellings | | | |
| | 21.03.22 | Week 24 | Continuous Training | Revision | | | |
| | 28.03.22 | Week 25 | Circuit Training | Year 8 PE Quiz 3 | Year 8 PE Quiz 3 | | |
| | 04.04.22 | Week 26 | Circuit Training | Consolidation Week | | | |
| | 25.04.22 | Week 27 | Plyometric Training | Read into this in more details: https://www.bbc.co.uk/bitesize/guides/zqbyrdm/revision/2 | | Enrichment Clubs are advertised around school, on our website and our social media. Trips: - Woman's FA Cup Final Interhouse Competitions: - Rounders - Cricket | |
| Summer 1 | 02.05.22 | Week 28 | Plyometric Training | Watch the following video: https://www.youtube.com/watch?v=JeUBWyDzVhY | | | |
| | 09.05.22 | Week 29 | Fartlek Training | Spellings | | | |
| | 16.05.22 | Week 30 | Fartlek Training | Revision | | | |
| | 23.05.22 | Week 31 | Static Stretching | Year 8 PE Quiz 4 | Year 8 PE Quiz 4 | | |
| Summer 2 | 06.06.22 | Week 32 | FITT | Read into this in more details: https://www.bbc.co.uk/bitesize/guides/z2b9q6f/revision /1 | | Enrichment Clubs are advertised around school, on our website and our social media. | |
| | 13.06.22 | Week 33 | SPORT | Watch the following video: https://www.youtube.com/watch?v=eNcxtSF2-Ac | | Trips: | |
| | 20.06.22 | Week 34 | SPORT | Spellings | | - Cricket T20 - Indoor Athletics | |
| | 27.06.22 | Week 35 | Knowledge Test 2 | Knowledge Test 2 | Knowledge Test 2 | Interhouse Competitions: - Sports Day | |
| | 04.07.22 | Week 36 | Consolidation Week | Consolidation Week | | Эрог сэ Бау | |
| | 11.07.22 | Week 37 | Consolidation Week | Consolidation Week | | | |
| | 18.07.22 | Week 38 | Consolidation Week | Consolidation Week | | | |

Year 8 Knowledge Sheet 1

Maximum Heart Rate

Max HR = 220 - AGE

| Components of Fitness | | | | |
|------------------------------|---|---|--|--|
| Component of Fitness | Definition | Example | | |
| Agility | The ability to move and change direction quickly (at speed) whilst maintaining control. | Slalom Skiing Dribbling/dodging a defender | | |
| Balance | The maintenance of the centre of mass over the base of support. | Gymnastics floor/beam routine | | |
| Cardio-vascular endurance | The ability of the heart and lungs to supply oxygen to the working muscles. | Marathon runner Long distance cyclist | | |
| Co-ordination | The ability to use different (two or more) parts of the body together smoothly and efficiently. | Batting/catching in cricket Kicking a ball in football | | |
| Flexibility | The range of movement possible at a joint. | Gymnast - routine Trampolinist – basic shapes | | |
| Muscular endurance | Ability of a muscle group to undergo repeated contractions avoiding fatigue. | Rowers Swimmers | | |
| Power/explosive strength | The product of strength and speed (strength x speed). | Smash in volleyball Punch in boxing | | |
| Reaction Time | The time taken to initiate a response to a stimulus. | Starting any race (100m) Close catch in cricket | | |
| Speed | The maximum rate at which an individual is able to perform a movement or cover a distance in a period of time (distance divided by time). | 100m Sprint Accelerating past a defender | | |
| Strength | The ability to overcome a resistance | Scrum in rugby Olympic weight lifting | | |

Heart Rate locations

- · Carotid Artery (Neck)
- · Radial Artery (Wrist)

How to take your heart rate

When you feel your pulse, count the number of beats in 15 seconds. Multiply this number by four to calculate your beats per minute. The fitter you are the quicker your heart rate returns to resting rate.

Aerobic Exercise

- Low to moderate exertion
- Can be maintained for a long period of time
- Energy is produced using oxygen
- Examples:
 - Walking
 - Jogging
 - Cycling
 - Swimming

Anaerobic Exercise

- Energy needed for exercise is provided in the absence of oxygen
- High intensity exercise
- Can only be maintained for a short period of time
- Can leave you breathless
- Examples:
 - 100m Sprint
 - Shot Putt

Some activities combine the two:

- Football
- Hockey
- Netball
- Basketball

Year 8 Knowledge Sheet 2

Key Principles of overload

FITT

Frequency – refers to how often someone trains. Normally training should take place three or more times a week. As fitness increases, the ability to train more often also becomes possible.

Intensity - refers to how hard you train: how fast you run/how heavy the weight is that you are lifting, etc. as fitness increases the intensity should be suitably increased.

Time – refers to how long you train for. As fitness increases, the length of time spent training may well increase.

Type – refers to the type of training used, e.g. continuous training. The training type must remain suitable to gain the specific fitness benefits that are required.

SPORT

Specificity – refer to the fact that training should be specific to the needs of an individual and the demands of their sport. E.g. a sprinter would be likely to do more anaerobic, and power work.

Progressive Overload – working harder than normal – doing this gradually means that progress and overload will take time however reduce the risk of injury.

Reversibility – if an individual stops or decreases their training level then, then fitness and performance are likely to drop.

Tedium – this refers to boredom. Training should be altered and varied to prevent an individual from suffering from this.

| Training Methods | | | | | | |
|------------------------|--|---|---|--|--|--|
| Training Method | Definition | Advantages | Disadvantages | | | |
| Interval Training | Involves alternating between periods of hard exercise and rest. It improves speed and muscular endurance. | Burns fat and calories quickly Adaptable Works both energy systems | Can cause injury High levels of motivation are needed Can cause dizziness and nausea | | | |
| Circuit Training | Involves performing a series of exercises in a special order called a circuit. Each activity takes place at a 'station'. It can be designed to improve speed, agility, coordination, balance and muscular endurance. | Exercises can be simple/complex Can be adapted to train different COF Easy to monitor | Space is required Specialist equipment required | | | |
| Continuous Training | Involves working for a sustained period of time without rest. It improves cardio-vascular fitness. | Little/no equipment Simple to do/can be done anywhere | Boring/tedius/time consuming Can cause injury | | | |
| Static Stretching | Essential training for all athletes in all sports and activities. Time is measured by the length of hold and the recovery period between holds. Intensity is measured as a percentage of range of motion (%ROM). | Relatively safe/can be done by everyone/increases flexibility | Time consuming/over stretching can cause injury | | | |
| Plyometric Training | High intensity exercise involving explosive movements. The muscle is lengthened and then rapidly shortened to develop the explosive capability of the muscle. Suitable for well-trained athletes. Very effective for developing power. | Sport specific | Disadvantage - can cause injury if athlete is not in excellent condition. High impact on the joints | | | |
| Weight Training | Uses weights to provide resistance to the muscles. It improves muscular strength (high weight, low reps), muscular endurance (low weight, high reps, many sets) and power (medium weight and reps performed quickly). | Adaptable/relevant to all sports/straight forward | Heavy weights can increase blood pressure Can cause injury High level of motivation required. | | | |
| Fartlek Training | 'speed play' training involves varying your speed and the type of terrain over which you run, walk, cycle or ski. It improves aerobic and anaerobic fitness. | good link to invasion games – no equipment needed | time consuming/can cause injury | | | |