French @ GSA

GEORGE SALTER ACADEMY

A LEVEL FRENCH

Beyond! FURTHER STUDY – Keep the love of languages and curiosity for travel alive!

YEAR 11

- HT6: Education P16 and Mocks
- HT5: Travel and Tourism
- HT4: Life at School
- HT3: Healthy Living and problems
- HT2: School and life at school in Francophone countries; French Regions
- HT1: Home & Local Area; Family & Relationships

EXAM PREPARATION

FINAL GCSE EXAMS

GCSE MOCK EXAM 2

GCSE MOCK EXAM 1

WHAT DO I NEED TO SUCCEED AT GCSE?
- Complex question structures
- Loads of QUACNOT
- Phrases with the subjunctive
- Relative clauses
- If clauses
- Debating problems and solutions
- Range of spontaneous conversation situations
- Narration of past experiences
- Tackling authentic texts

YEAR 10

- HT6: ABOVE AND BEYOND REVISION AND CONSOLIDATION
- HT5: Film Study 2 – Social Issues
- HT4: Healthy Living and Illness
- HT3: Work and the future
- HT2: Use of 3 tenses
- HT1: My life

EXAM WEEK 1

EXAM WEEK 2

KT 1

KT 2

Exceptional

WHAT SHOULD I BE ABLE TO DO IN YEAR 9?
- Question structures (all tenses studied)
- Negative structures (all tenses studied)
- Phrases used to describe events (all tenses studied)
- Past tense
- Connectives
- If clauses
- Reflexive verb structures

YEAR 9

- HT6: Film Project
- HT5: Sports
- HT4: Arranging to go out
- HT3: Technology, music and film; Holidays
- HT2: Transactional language
- HT1: My world and my rights; Reflexive verbs past; Free Time preferences

KT 1

KT 2

Confident

WHAT SHOULD I BE ABLE TO DO IN YEAR 8?
- Question structures
- Negative structures
- Opinions
- Past tense
- Conjunctions and other discourse markers
- Comparisons
- Superlatives
- Imperfect Past Tense phrases
- Conditional Tense phrases

YEAR 8

- HT6: French Festivals
- HT5: Where I live
- HT4: Free Time
- HT3: Introduction to the past tense (passé composé); Introduction to the future tense (near)
- HT2: Using 3 tenses together; Using past and present tenses together
- HT1: French culture - Food; Asking and giving directions

KT 1

KT 2

Secure

Developing

WHAT SHOULD I BE ABLE TO DO IN YEAR 7?
- Phonetic awareness
- Justified opinions
- Adjectival agreement
- Negatives
- Present tense
- Near future tense
- Adverbs of frequency
- Question words
- Describing emotions
- QUACNOT & Juicy Bits
- Access short literary text & authentic materials

YEAR 7

- HT6: All About Me
- HT5: Numbers, Personal Descriptions, Adjectives
- HT4: Pets and adjectives
- HT3: My Family and Friends
- HT2: Opinions and present tense; My School
- HT1: My Family and Friends

KT 1

Beginning

Transition week – Languages taster sessions

HOW WILL I BE ASSESSED?
In Languages you will be assessed each lesson through 5-a-day retrieval starters, weekly vocabulary tests, self assessment of listening and reading tasks and short speaking activities. Twice per half-term you will complete an assessed piece which will be used to determine your working at grade