



**GEORGE
SALTER
ACADEMY**



Provider Access Policy Statement

Policy Prepared by: OAT

Responsible for policy: Mrs N Dickinson (Careers Advisor)

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Ormiston Academies Trust

George Salter Academy

Provider Access Policy Statement

Policy version control

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Contents

- 1. Introduction 4
- 2. Student entitlement 4
- 3. Management of Provider Access Requests 5
 - 3.1. Procedure 5
 - 3.2. Opportunities for access..... 5
- 4. Premises and facilities..... 6

1. Introduction

This policy statement sets out the academy's arrangements for managing the access of providers to pupils at the academy for the purposes of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B of the Education Act 1997.

2. Student entitlement

Students in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

At George Salter Academy, we support our students by:

- Careers Education Information Advice and Guidance (CEIAG) from Years 7-13. This is mainly through one to one appointments, whole group guidance during PSHE days and information evenings. Students can discuss anything related to careers and information is also given about finances and the implication of this on them i.e. student loans. It also touches on their emotional wellbeing and how they cope with pressures at school and home.
- An individualised action plan is used to track student progress. This is also shared with parents.
- As part of Personal Social Health Education (PSHE) days students have a spiral of CEIAG opportunities which include employer encounters, information on further and higher education, apprenticeships, employability skills, how to complete applications and how best to present at interview. These tools equip students to make well informed choices about their future options.
- We try to maximise our links with parents and guardians through Parents Evenings or one to one appointments. We also offer access to Kudos Software on our Website so that parents can use this with their child at home and explore careers, courses and Labour Market Information (LMI). Through this, parents and students can contact the Careers Advisor to make appointments or ask questions.
- Ensuring they get the best possible Work Experience as part of their Year 10 experience. Our Careers Advisor has created strong links with a wide range of local employers ranging from retail to construction. Students who cannot organise their own work placements are supported with applications to these local contacts. All students are visited during the course of the placement and log books are checked to ensure they have adhered to the expected standards.
- Work placement support is also provided for Post 16 students studying Health and Social Care and Childcare.
- Providing individualised Advice and Guidance for all Year 11 and 13 students.
- A Careers Hub in the library so that students have a central place to meet the Careers Advisor and have access to careers resources.
- Small group support for SEND/ LDD and vulnerable students in accessing appropriate career pathways.

3. Management of Provider Access Requests

3.1. Procedure

A provider wishing to request access should contact Mr A Sidhu

Telephone: 0121 553 4665 Email: a.sidhu@georgesalter.com

3.2. Opportunities for access

A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents. Please speak to **Mrs N Dickinson on 0121 553 4665 ext 5245 or n.dickinson@georgesalter.com** to identify the most suitable opportunity for you. The school policy on safeguarding sets out the academy's approach to allowing providers into school as visitors to talk to our students.

	Autumn Term	Spring Term	Summer Term	Gatsby Benchmark
Year 7/8	Making Transitions	Girton College- Information and support	Kudos training Trip to Tesco	1,2,3,4,5,7
Year 9	Aspire to education event Meeting employers to learn about different industries and pathways to employment Personal Guidance	My Perfect University- Learning about university options and designing the perfect university.	Kudos training	1,2,3,4,5,6,7,8
Year 10	Work experience preparation sessions. Personal Guidance	Kudos training Medical Mavericks- Information about careers in the NHS and Medical sector	Work Experience Mock interview sessions Careers Fayre	1,2,3,4,5,6,7,8
Year 11	Life Skills – Assembly on opportunities at 16 Year 11 Information evening	Post-16 information evening Post 16 Sixth Form open evening	Intensive one to one support and guidance for exams and next steps.	1,2,3,4,5,6,7,8

	Autumn Term	Spring Term	Summer Term	Gatsby Benchmark
	Meet the employer event One to one Guidance Appointments regarding subjects chosen. Personal Guidance	One to one appointments		
Year 12	Post-16 assembly Apprenticeship Talk Trip to HSR Trip to JLR Personal Guidance	Positively Mad session on Enterprise- Including talks from Employers, Training on Kudos Trip to the Houses of Parliament	Small group sessions: Future education, training and employment options National Enterprise Challenge National Express Employability programme	1,2,3,4,5,6,7,8
Year 13	Year 13	Workshops – HE and higher apprenticeship applications Personal Guidance UCAS Application Support	Workshops with UCB Post 16 information evening	National Enterprise Challenge National Express Employability Programme Trip to My Careers Live

Please speak to our named IAG leader to identify the most suitable opportunity for you.

The academy policies on safeguarding and visitors sets out the academy's approach to allowing providers into school as visitors to talk to our students. These can be found on the academy website.

4. Premises and facilities

The academy will make the sports hall, classrooms and private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The academy will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the IAG or a member of the pastoral team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Reception.