

Year 7 Catch-up Premium report

The DfE has made additional funds available for improving the attainment of our disadvantaged pupils. This grant is known the Year 7 Catch-Up Premium. The funds are primarily aimed at improving maths and English levels at Key Stage 2. An allocation is made for every pupil who has not achieved an expected level of progress in reading and/or writing at key stage 2 (KS2) as per the October school census.

This short report summarises how the previous year's funding was spent and how we intend to spend this year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

| Previous performance of disadvantaged pupils | 2018-2019 | 2019-2020 |
|---|---------------------|---|
| Pupils making expected progress in maths GL assessment: | 15% (31 students) | Comparative data between GL tests 2 Students |
| Pupils making expected progress in English GL assessment: | 26.6% (52 students) | Comparative data between GL tests 9 Students |

| Year 7 Catch-Up Premium 2018-2019 | |
|--|---------------------------------|
| Total number of pupils on roll: | 195 |
| Total number of pupils eligible for Year 7 Catch-Up Grant: | 26 (below 95 SATs scaled score) |
| Amount of Year 7 Catch-Up Grant received per pupil: | £500 |
| Total amount of Year 7 Catch-Up Grant received | £13 500 |

| Spending of the Year 7 Catch-Up Premium 2018-2019 |
|---|
| Objectives: |
| <ul style="list-style-type: none"> To support the attainment and progress of these pupils to aid their access to the secondary curriculum. |
| Summary of spending: |
| Literacy <ul style="list-style-type: none"> Accelerated Reader (AR) Subscription (licenses for the whole cohort) Resources for Catch up students (reading books) Staffing Costs:1 additional session non-funded |

- Specific teaching materials support classroom delivery

Numeracy

- Accelerated Reader (AR) Subscription (40 licences)
- CGP KS 2 Catch- up Workbooks

Interventions:

Literacy

- Targeted literacy sessions (1 session per week through catch up funding 1:10)
- Everybody Read in Class (1 session per week)
- Breakfast Club: targeted small intervention (30 minute sessions daily)
- Booster Reading for targeted SEN students
- In class LSA and librarian support for targeted students
- After school reading club: small group sessions

Numeracy

- Targeted numeracy sessions
- In class LSA support for targeted students

Outcomes of 2018-2019 Spending - English

| | |
|---|---|
| <p>Pupils arriving in Year 7 below average scaled score 100</p> <p>12.8% of students (26 students) achieved a scaled score of 95 or less in their KS2 SATS English. This includes 4 students who did not sit the SATS paper</p> | <p>AR outcomes</p> <p>65% of students targeted for reading intervention improved their reading age by at least one month based on AR.</p> <p>38.4% of targeted students improved reading age by 1 year or more based on AR.</p> |
| <p>GL Assessments</p> <p>Pupils below scale score 100.</p> | <p>43.07% (84 students)</p> |
| <p>Pupils improving to scaled score of 100 by the end of the year</p> | <p>7.17% (14 students)</p> <p>7 students made expected progress</p> |
| <p>Pupils remaining below scale score of 100</p> | <p>35.8% (70 students)</p> |

How will we improve the attainment of those remaining below average scale score 100?

All targeted students received extra in class support and intervention for literacy and numeracy in order to ensure that they made progress to achieve scale score 100.

| Outcomes of 2018-2019 Spending - Maths | |
|--|---|
| <p>Pupils arriving in Year 7 below 100</p> <p>11% of students (22 students) achieved a scaled score of 95 or less in their KS2 SATS Mathematics. This includes 4 students who did not sit the SATS paper</p> | <p>End of year assessments showed that 91% of targeted pupils improved their grades in Mathematics by at least 1 GSA grade.</p> |
| <p>GL Assessment Pupils arriving in Year 7 below 100</p> | <p>21.5% (42 students)</p> |
| <p>Pupils improving to a scale score of 100 by the end of the year</p> | <p>1.5% (3 students)</p> |
| <p>Pupils remaining below scale score 100</p> | <p>20% (39 students)</p> |
| How will we improve the attainment of those remaining below level 4? | |
| <p>All targeted students received extra in class support and intervention for numeracy in order to ensure that they made progress to achieve scale score 100 in GL Assessment</p> | |

Use of the Year 7 Catch-Up Premium 2019-2020

| Year 7 Catch-Up Grant 2019-2020 | |
|---|--|
| <p>Total number of pupils on roll:</p> | <p>270</p> |
| <p>Total number of pupils eligible for Year 7 Catch-Up Grant:</p> | <p>20.3% of students (54 students) in year 7 achieved a scaled score of 95 or less in their KS2 SATS English. From this group 33 students have a scaled score of less than 90.</p> <p>10% of students (27 students) in year 7 achieved a scaled score of 95 or less in their KS2 SATS Mathematics. 13 students have a scaled score less than 90.</p> <p>18 students (6.7% of the whole cohort) failed to achieve a</p> |

| | |
|---|--|
| | scaled score of 95 in English and Maths. |
| Amount of Year 7 Catch-Up Grant received per pupil: | £500 |
| Total amount of Year 7 Catch-up Grant received | £13 038 |

Planned Use of the Year 7 Catch-Up Premium 2019 - 2020

Literacy

- Accelerated Reader (AR) Subscription (licenses for the whole cohort)
- Resources for Catch up students including readers
- Staffing Costs:1:1 additional session
- Specific teaching materials support classroom delivery

Numeracy

- CGP KS 3 Catch- up Workbooks
- In class specialist support

Review

All interventions were impacted by Covid -19 from March 2020. The 3rd AR star reading test as not been taken. Students have not been able to access Hegarty Maths.

| Outcomes | Autumn | Spring 1 |
|-----------------|--|--|
| Literacy | Star Reading Test 1: 36.6% of the whole cohort age appropriate reading age 11+ 63.4% reading age below 11yrs.Average reading age 10yrs. 18 students below 95 targeted intervention. SEND 8.0% 17-11 WBR 38.3% 17-11 (IND 34.8%) PP (97) 30.9% 17-11 | Star reading test 2: 44.7% reading age above 11+. 55.3% below. Average 10+ years. 8.1% improvement in reading in 4mths. 11/18 targeted students improved reading age by at least 1 mths in 4ths SEND 23.1% 17-11 WBR 41.7 17-11 (IND 40.9%) PP (97) 38.8% 17-11 |
| Numeracy | Improved engagement in Maths for Catch up students. New intervention established. | Data unavailable due to Covid |

GL Assessment data

Data compares 2 tests. One test completed at the beginning of year 7 but due to -19 the second test was completed at the beginning of year 8.

English (students below KS2 scaled score 95)

- 9 students achieved expected progress
- 16 students lower than expected
- 30 students much lower than expected

Maths (students below KS2 scaled score 95)

- 2 students achieved expected progress
- 2 students achieved lower than expected
- 22 much lower than expected
- 5 students did not sit the tests.

Last updated: 16/12/2020