

Pupil premium strategy statement (Secondary)

School overview

Metric	Data
School name	GEORGE SALTER ACADEMY
Pupils in school	1320
Proportion of disadvantaged pupils	35%
Pupil premium allocation this academic year	£358, 125
Academic year or years covered by statement	2020– 2021
Publish date	October 2020
Review date	October 2021
Statement authorised by	ADRIAN PRICE
Pupil premium lead	AMY HILL
Governor lead	JOHN CHEGE

Disadvantaged pupil performance overview for last academic year

Ebacc entry	34%
Attainment 8	43.77
% Grade	
7+	6%
5+	25%
4+	53%
in English and maths	

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve similar schools' average for progress made by disadvantaged students	Sept 21
Attainment 8	Achieve national average for attainment for all students in similar schools	Sept 21
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21
Other	Improve attendance to ABOVE the national average for all students	Sept 21

Other	Reduce the number of students receiving 1+ FTEs significantly	Sept 21
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Teaching priorities for current academic year

Measure	Activity
Priority 1	Develop quality first teaching across the academy through recruitment, retention core departments and high quality CPD.
Priority 2	Implement short, medium and long term curriculum plans for all year groups that mitigate against lost teaching time
Barriers to learning these priorities address	Recruitment and retention of staff Impact of COVID-19 on staffing CPD time availability and accessibility
Projected spending	£180,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Embed strategies to ensure rapid progress in literacy in KS3
Priority 2	Implement highly effective bridging and recovery schemes of learning across all subjects for Year 7 students
Barriers to learning these priorities address	Recruitment and retention of staff Impact of COVID-19 on staffing CPD time availability and accessibility
Projected spending	£110,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Implement strategies to encourage higher standards of behaviour.
Priority 2	Establish interventions and support programmes to build students resilience, self-esteem and self-belief
Barriers to learning these priorities address	COVID-19 -impact on student well-being
Projected spending	£68,125

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme

Review: last year's aims and outcomes

Aim	Outcome
Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Not achieved – one percentage point below top quartile
Achieve national average for attainment for disadvantaged pupils	Achieved
Achieve average English and maths 5+ scores for similar schools	Achieved