# Pupil premium strategy statement

## School overview

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| **Metric** | **Data** |
|  School name | George Salter Academy |
| Pupils in school | 1320 |
| Proportion of disadvantaged pupils | 35% |
| Pupil premium allocation this academic year | £349,690 |
| Academic year or years covered by statement | 2019/ 20 |
| Publish date | October 2019 |
| Review date | September 2020 |
| Statement authorised by | A Price |
| Pupil premium lead | W Elgar |
| Governor lead |  |

## Disadvantaged pupil performance overview for last academic year

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| Progress 8 | -0.3 |
| Ebacc entry  | 39.9% |
| Attainment 8 | 36.48 |
| Percentage of Grade 5+ in English and maths | 16.9% |

## Strategy aims for disadvantaged pupils

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| **Aim** | **Target** | **Target date**  |
| Progress 8 | Achieve top quartile for progress made by disadvantaged pupils amongst similar schools | September 2021 |
| Attainment 8 | Achieve national average for attainment for all pupils | September 2021 |
| Percentage of Grade 5+ in English and maths | Achieve average English and maths 5+ scores for similar schools | September 2021 |
| Attendance | Improve attendance to national average | September 2021 |
| Ebacc entry | Better national average EBacc Entry for all pupils | September 2021 |

# Teaching priorities for current academic year

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| **Measure** | **Activity** |
| Priority 1 | Recruitment, retention and Continuing Professional Development across the Academy but most particularly in Science, Languages, Geography and selected Open Basket subjects |
| Priority 2 | Development of subject specialism expertise. |
| Barriers to learning these priorities address | Within school variation |
| Projected spending  | £180,000 |

## Targeted academic support for current academic year

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| **Measure** | **Activity** |
| Priority 1 | Focus on underperforming students across all year groups through investment in a progress leader system. |
| Priority 2 | Literacy interventions across KS3 for low attaining disadvantaged pupils  |
| Barriers to learning these priorities address | Low levels of parental support and engagement from the parents of disadvantaged students |
| Projected spending | £110,000 |

## Wider strategies for current academic year

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| **Measure** | **Activity** |
| Priority 1 | Increasing attendance at Breakfast Club amongst disadvantaged pupils |
| Priority 2 | Increased attendance of disadvantaged students at extra curricular clubs, trips and events. |
| Barriers to learning these priorities address | Raising of aspirations and participation in wider educational activities leading to character development |
| Projected spending | £59,690 |

## Monitoring and implementation

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| **Area** | **Challenge** | **Mitigating action** |
| Teaching | Ensuring enough time is given over to allow for staff professional development | Close organisation of school calendar through a matrix system and more time given to departments |
| Targeted support | Difficult to get some disadvantaged students to attend maths and English intervention sessions. | Strategic use of the librarian within lesson time to support reading  |
| Wider strategies | Maximising the personal development of vulnerable students without much support from home | The development of a programme of character education. |

## Review: last year’s aims and outcomes

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| **Aim** | **Outcome** |
| Development of a new KS3 knowledge led curriculum including literacy based homework and regular low stakes testing. The development of a programme of cultural capital. | Curriculum maps which show sequencing and inter-leaving within each subject area are in place and mapped cross curricular links have been developed. There is evidence of low stakes testing in all books. Further development is still required with our cultural capital programme. |
| Improve the Progress 8 figure for disadvantaged and narrow the gap to non disadvantaged students | The progress 8 figure for disadvantaged did improve from -0.38 to – 0.3 but the gap widened because of a +0.3 improvement in non disadvantaged progress 8. |
| To raise aspirations of disadvantaged students | * Work experience successful completion and feedback for 97% of students.
* Attendance for all year groups for PP students is above national average. Attendance is rising year on year.
* Fixed Term Exclusions are falling year on year
* Improved reading scores for Year 7 and 8
* Attendance at extra curricular clubs improving year on year.
* NEET figures for Year 11 and 13 remain below national average.
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